

## Jet Airways Academy ICAO Language Proficiency Rating Test Sample

### Introduction and rapport establishment

This is ..... "Technical Assessor" and I am "Language Assessor". As a team we are going to conduct the "English Language Test" according to the ICAO Language Proficiency Requirements; the examination will be recorded and it will last approximately 45 minutes. Briefly, the exam consists of four TASKS; "The open questions", "Talking about pictures", "Listening comprehension task" and "Interacting as a Pilot or ATC". It is very important that you tell us if you don't understand something during the test. (01 Min).

### **Task I: "Open questions"**

#### **Evaluate "Pronunciation", "Structure", "Vocabulary", "Fluency", "Interactions".**

The Interlocutors/ Raters (in this case both persons perform both functions, at different times) ask open questions to the examinee, allowing some seconds to answer them. (Remember that this is a face-to-face interview, so the interview should be as natural as possible).

**Question 1:** What document does a pilot fill in before a flight? (3 mins).

**Sub-question:** Where does the pilot have to present that document?

**Sub-question:** Why do you think the Flight Plan is mandatory to be filled in and approved before a flight?

**Question 2:** Why do you think a pilot has to perform a preflight inspection of the aircraft they are about to fly??? (3 min).

**Sub-question:** How do they perform that procedure?

**Sub-question:** Can you give us an example of what can be found during that verification?

**Question 3.** What characteristics do you use to determine what type of aircraft you are looking

at when you first see it? (3 mins).

**Sub-question:** Please tell us one or two of your favorite aircrafts.

**Sub-question:** Now would you describe them for us or tell us why it is your favorite aircraft?

**Task II: "Stating your own idea about a situation"**

**Evaluate "Interactions" as responses to unexpected turn of events.**

Examinees see a picture of an aviation "non-routine" situation and have to describe and respond to a question related to the picture.

**(Now, I will show some pictures to you)**

**Picture 1.** Please describe what you see in this picture (3 mins.).

**Sub-question:** Why do you think there are no passengers near the aircraft?

**Sub-question:** Could you tell us if there was a fire in this situation?

**Picture 2.** What can you tell me about this picture? **(3 mins).** **Sub-question:** What could have been this incident's main cause? **Sub-question:** Do you think someone died in this event?

**Picture 3.** What is happening in this situation? **(3 min).**

**Sub-question:** Do you think this took place on an airport? Why?

**Sub-question:** What do you think it is going to happen now in the near future?

**Task III: "Comprehensión Practice"**

**Evaluate "Comprehension"**

Examinees listen to a previously recorded aviation situation (news, conversations, explanations, etc.) And after **listening to it only once**; they have to retell what they have understood, as to judge their listening proficiency when exposed to different accents of the English language, in this case produced by means of "non-verbal" clues. The same task is

repeated three (03) times, with different audios.  
(10 minutes).

**Audio 1: American Airlines Engine Fire in San Antonio Texas (3:41 min).**

**Question 1:** Will you please tell me what is it about?

Audio 2: Air Europa Bird Strike Engine Failure (3:00 min.)

**Question 1:** Please tell us, what is the main problem here?

Audio 3: Why I fly, why I film (2:41 min)

**Question 1:** What can you tell me about this audio?

**Task IV: "Interacting as a Pilot or ATC"**

**Evaluate "performance and management of the English language in radio communications through the use of appropriate phraseology and correct techniques to communicate unpredictable situations in an aeronautical context."**

For this part of the evaluation, the examinee will be interacting either as a pilot or an ATC (According to their profession) in five different situations. The examinee will be given the opportunity to show the possessed abilities to communicate intelligibly and efficiently using phraseology and simple language radio communications in an aeronautical context.

**Examples of possible situations:**

***The examinee is a pilot***

This situation takes place in El Trompillo airport. This is a VFR flight with destination to Tarija airport requesting to take off. Your call sign is CP9876 Call on holding point requesting departure from runway 16.

**Pilot:** El Trompillo Tower, CP9876, holding short runway 16, ready for departure.

**ATC:** CP9876, hold short runway 16, traffic C206 final runway 16.

**Pilot:** Hold short, CP9876

**The examinee is an air traffic controller:**

This situation takes place at Cochabamba Terminal. You are controlling several aircraft, one of them will call you in a distress situation, follow through with the event.

**Pilot:** Cochabamba Terminal, Jet Airways 123 is having an engine failure, mayday, mayday, mayday

ATC: Jet Airways 123 roger mayday. When able, request: engine number with failure, souls on board, fuel remaining, and if you have any hazardous material or live animals.

**Pilot:** Roger, engine number 2 is shut down, we have 135 souls on board, fuel remaining is three hours, no hazmat or live animals.

ATC: Jet Airways 123 roger descend at own discretion to FL180 and I will standby for any requests.

Closing the interview..... (examinee's name) .....thank you for your participation on the English Language Test. The results will be announced to you through Jet Airways Academy administration in **two (02) days**.

**Total time of the test: Approximately 45 minutes.**